

OIE Workforce and VPP workshop Session1 (10 June) : Answers to Questions and Comments received during the workshop session

(Answers received as of June 15, 2021)

Questions or Comments for Presentation on Workforce Development

Q. Where in the aquatic animal health is included in the "Veterinary Services" as Veterinary Education Establishment (VEEs) are or may not have the required adequate curriculum on the aquatic health sector?

A. (Answered live) The OIE Tool for Evaluation of Performance of Veterinary Services and/or Aquatic Animal Health Services defines an "aquatic animal health professional" as a person who, for the purposes of the Aquatic Code, is authorised by the Competent Authority to carry out certain designated tasks in a territory and has the appropriate qualifications and training to perform the designated tasks.

Indeed, the OIE has developed a new Aquatic strategy and workforce development and training will be considered in the new aquatic framework.

The Aquatic strategy was approved at the recent General Session of the OIE and can be found at: <https://www.oie.int/en/document/oie-aquatic-animal-health-strategy-2021-2025/>

Q. Any plans towards workforce development for VEEs too?

A. (Answered live) VEE Twinning programmes usually include curriculum review and development and also work with VEE staff to promote more interactive learning.

More information about OIE guidelines for VEEs and VEE twinning can be found at:

<https://www.oie.int/en/what-we-offer/improving-veterinary-services/pvs-pathway/targeted-support/veterinary-and-veterinary-paraprofessional-education/>

Q. On the 5 As of veterinary service, how about the accountability for it?

A. (Answered live) Part of regulatory framework is accountability. 6As will be presented next time.

Q. What would be SOPs for community Veterinary health worker worldwide? For example, guidelines in shape of short training courses, any incentive or any their own health insurances in dealing zoonotic diseases.

A. (Answered live) At this time the OIE does not have specific guidelines for Community animal health workers (CAHWs). This may be envisaged in the future. However, for now the

VPP competency and curricula guidelines can be used as a resource. these guidelines have different levels of competencies so could be adapted to CAHWs. They are available here: <https://www.oie.int/en/what-we-offer/improving-veterinary-services/pvs-pathway/targeted-support/veterinary-and-veterinary-paraprofessional-education/>

Questions or Comments for Presentation on Pre-Workshop Survey Response Summary

Q. What is the outcome recommendation to the respective participated country and these findings can be key parameter towards workforce development in a region as per specific needs?

A. (Answered live) Recommendations will be discussed in session 5.

Questions or Comments on Member presentations on their veterinary workforce

Q. Could you share some insights into the regulatory difficulties in terms of provision of quality Vet Services or AMR or use of Antibiotics etc when regulating the services provided by the Community Health workers or VPPs with short trainings. How are they regulated?

A. (Answered later) Philippines: The difficulties encountered are those usually recorded in remote/far flung areas that do not have access to veterinary services. In this case, farmers were referred to local agriculture offices, usually composed of agriculturists. livestock inspectors, meat inspectors and agricultural technicians. In the Philippines, only the 1st class municipality/city has a veterinary officer.

Q. What type of role of VPP is on quarantine and veterinary drugs shop?

A. (Answered live) Philippines: VPPs are part of manpower manning the quarantine stations as veterinary quarantine inspectors (VQIs). VPPs are also utilized to inspect veterinary drug outlets.

Questions or Comments for Presentation on Legislation/ Regulation

Q. Wondering any VSBs established dedicated only to VPPs in this region?

A. (Answered live) One of the Indian state (Himachal Pradesh) have a VSB exclusively for VPPs.

A. (Answered later) Malaysia is going to establish a VSB specifically for VPPs.

Questions or Comments for Presentation on VPP Education

Q. Is breeding service delivery included in OIE VPP education guidelines?

A. (Answered live) It is already included in the course on Animal Production Systems. The guidelines are available from: <https://www.oie.int/en/what-we-offer/improving-veterinary->

[services/pvs-pathway/targeted-support/veterinary-and-veterinary-paraprofessional-education/](#)

Q. Should the VPP also be trained for aquatic animal health

A. (Answered live) The OIE Guidelines for VPPs were developed for VPPs working with the terrestrial animals. However, many courses may be applicable to the aquatic sector as well.

Q. Do you think continuing education programs (Accumulate credits over a specified period of time) is required/essential for VPP?

A. (Answered later by VPP expert): My feeling is that it should at least be an expectation or future plan to require CPD points to be an active VPP. Decisions to make it a requirement will depend on registration requirements in various Member Countries - I.e. if they currently certify VPPs to practise, and their CPD policies. It would also vary with the specific role/type of VPP, I.e. I can imagine it might be more important for VPP vaccinators to remain updated as compared to fields where the activities do not change so much over time. So, it is a good idea in-principle, but would need to be managed country-by-country and role-by-role in practical terms.