

The 3rd Workshop OIE AVBC-VCT Twinning Programme

24 – 26 February 2020

Conclusions and Recommendations

The Participants of the 3rd Workshop OIE AVBC-VCT Twinning Programme

Noted that:

1. Accreditation of Veterinary Education Establishments (VEEs) is an academic quality assurance process.
2. The existing standards of the Veterinary Council of Thailand (VCT) for accreditation of VEEs in Thailand should be revised to fill the identified gaps and expand the scope of accreditation and that the rubric used as accreditation scoring tools should be developed.
3. The OIE Day 1 Competencies should be used as the minimum competencies required in the VEE accreditation standards.
4. The revised VEE accreditation standards should include eleven components: (1) Organisation; (2) Finance; (3) Student admission; (4) Learning resources and student support; (5) Curriculum; (6) Assessment and progression; (7) Teaching facilities; (8) Animal resources; (9) Teaching and support staff; (10) Research, higher and continuing education; and (11) Outcomes.
5. The details of revised VEE accreditation standards were drafted by the Australasian Veterinary Boards Council Inc. (AVBC).
6. The processes and procedures for accreditation should include self-evaluation report (SER), site team visit, questioning to faculty, vet students and postgraduates, completing of rubric, exit meeting(s) with Dean and Vice-Chancellor and reporting. Annual report should also be included.
7. Classification of VEE tiers within ASEAN could be a means to strengthen veterinary education as well as facilitating the move forward to the establishment of the ASEAN Mutual Recognition Arrangement (MRA) for transboundary mobility of veterinarians within ASEAN.

Recommendations:

1. The VCT to finalise the draft revised VEE accreditation standards, ratio and rubric based on the recommendations from this workshop as well as discussing with Veterinary Deans the feasibility and fitness for purpose.
2. The VCT to finalise the Day One Competencies of the VCT and ensure alignment with the standards.
3. The VCT to train the current Site Visit Team on the new VEE accreditation standards and rubric, then the Site Visit Team trains new site visitors.
4. A 'Practice' visit should be conducted in a volunteer VEE to modify procedures in the light of the practice visit.
5. The VEEs to prepare and submit annual report to the VCT with highlighting the list of changes for the VCT to consider whether the continued compliance to the standards.
6. The VCT may consider the use of tiered standard for accreditation of VEEs in Thailand.
7. The VCT to develop a process that could be used to support the development and accreditation of new VEE.
8. The VCT will assist the AVSBN in the development of appropriate VEE accreditation standards.

Acknowledgments

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