



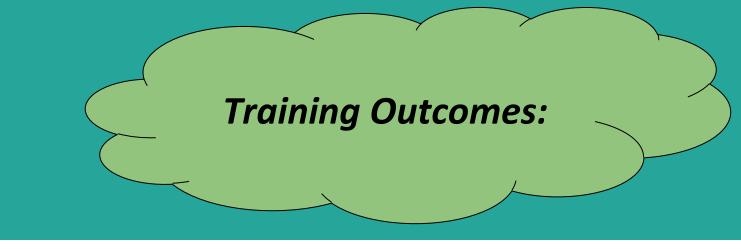
Training for District Livestock Officers in African Swine Fever (ASF) Early warning systems.

NAQIA Animal Health Team

Mr Thompson Walambo & Dr. Tania Areori







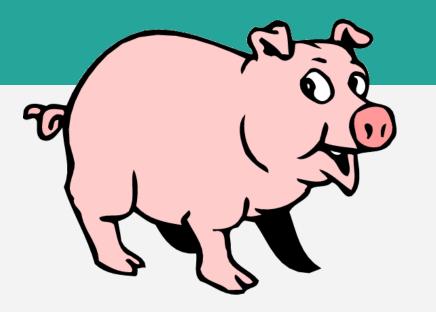
At the end of this training session, District livestock Officers (DLO) will be able to:

- 1. Recognise clinical signs of ASF
- 2. Collect appropriate data for disease investigation and management
- 3. Report effectively to relevant Veterinary Authority for emergency disease response





Do you know about ASF?



- Do you know what pigs with ASF look like?
- Have you ever investigated any disease outbreak?
- Who do you report these findings to? How do you report these findings?



Why is early detection and reporting important?

ASF is a highly infectious viral disease of pigs that results in a large number of pigs getting sick and dying.

Resulting in LOSSES in **PRODUCTION** and **CULTURAL VALUE!**

Early detection = Early disease response and control



How to Perform a Clinical Examination?

- 1. Discuss with Farmer prior to doing a clinical exam- collect basic relevant information. This gives you an idea about the disease, what to look for and what to expect.
- 2. Prior to entering farm, ensure that you have all appropriate equipment and Personal Protective Equipment (PPE)
- 3. Prior to examining the animal, ensure that animal is appropriately restrained and that you have appropriate PPE.
- 4. Assess animal from a distance- what behavioural changes can you observe?
- 5. Closely examine animal from head to tail. Record any physical changes
 - Use a checklist for signs you maybe looking for





Clinical Examination Checklist

1. Head



Check to see if there is bloody discharge from snout , eyes, mouth ears? Any excessive salivation?

Are they eating?



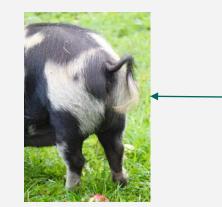
Is it having difficulty breathing?

2. Abdomen and limbs



Is there any red discolouration of the ears, stomach and legs?

3. Tail





Are they showing signs of weakness?

Any signs of diarrhoea?

Does it have a high temperature?

Data Collection

- 1. Make sure you have a pen, data collection sheet and clipboard available
- 2. Collect Farmers information
- 3. Collect information on farming system and husbandry practices
- 4. Collect infected farm animal population idata
- 5. Collect information on introduction and spread of disease.
- 6. Collect community animal population information







Data Collection Questions

How many households in community?

- What is the estimated number of pigs per household?
 - Have there been any pig deaths in the community? If yes, when?

Matsienswere observed inside pies? Heler to Has there been any big gatherings in the community involving pigs? If Yes, when?

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Number of healthy pies

Numberofsick pies

Number of deaths

Whatamine

pennedi

When did the fame observe start of clinical

How long death. anna showed clinical signs

- Ward Councilor/Contact Village/Ward/LG/District Has the farmer introduced new pigs into the farm?
 - When was the pig introduced?
 - Where did the pig come from?
 - Did farmer put pig into the pen with his other pigs?
 - Do you swill feed? ٠

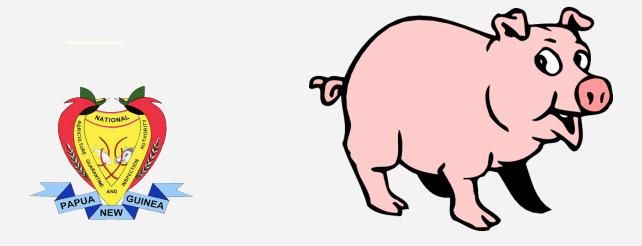
• Name

Contact

- Have you recently attended a feast where pigs where slaughtered, cooked and consumed?
- If yes, Were and when?
- Have you recently been given pork meat? If yes, where from and when?

Reporting

- All disease investigations need to be reported to the relevant veterinary Authority immediately.
- 2. Use the shown reporting template



DISEASE INCIDENCE DATA	a REPURI I	IG CHECK					
Name:			Contac	t:			
LLG/Ward/							
District/Province							
GPS	LAT:				LON:		
Ward councillor:			Contac	t:			
What farming system is practiced?							
Free-range/ penned/tethered/mixed							
Number of healthy	Number of sick pigs						
pigs							
Number of deaths							
What signs were observed in sick pigs?							
(refer to the checklist)							
When did the farmer observe start of clinical							
signs?							
How long did the animal showed clinical							
signs before death?							
Has the farmer introduced new pigs into the							
farm?							
When was the pig							
introduced?							
Where did the pig come from?							
Did farmer put pig into the pen with his other pigs?							
Do you swill feed?							
Have you recently attended a feast where pigs where slaughtered,							
cooked and consumed?							
If yes, Were and when?							
Have you recently been given pork meat?							
If yes, where and when?							
How many households in	i communi	tv?					

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community involving pigs?				
If Yes, when?				

Scenario based Exercise

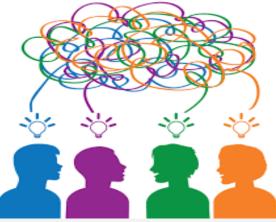
Activity 1: Role play and presentation

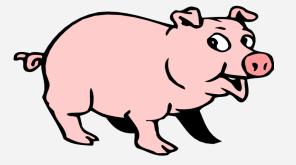
Scenario: You are the District rural officer for Banz, Jiwaka Province in Papua New Guinea. A farmer has just called the district office reporting that 10 of his pigs have died in less than 2 weeks with clinical signs similar to ASF. He recently about 3 weeks ago introduced 2 new pigs into his herd from a known infected province.

Tasks.

- Get into groups of 4 people
- Identify one person to be farmer and another as the DLO, who will role play infront of the class on how you would do disease investigation
- Use the A3 paper provided to describe how you would do a clinical exam, collect data and report to the veterinary authority









For immediate and effective disease response and control

- 1. Identify ASF clinical signs as early as possible aids early disease diagnosis
- 1. Effective reporting allows effective and immediate disease response and management



Thank you for your participation

Feedback $\begin{pmatrix} \cdot & \cdot \\ \neg \end{pmatrix}$. .

Please fill out the Training evaluation form



Training materials/Further information

- 1. Photos and video links to $\ensuremath{\mathsf{PPE}}$ checklist and how to put on $\ensuremath{\mathsf{PPE}}$
- 2. Photos and video links to appropriate restraint of pig
- 3. Photos and video links to how to do an appropriate clinical exam
- 4. Photos of a healthy animal vs animal with ASF
- 5. Further information about normal parameters in pigs and those expected in pigs with ASF
- 6. Further reading material on ASF transmission and farm biosecurity