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Next Steps for Facilitated Curriculum Assessment using AID-1C Process

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THE OHIO STATE UNIVERSITY

COLLEGE OF VETERINARY MEDICINE

Outline

Funded vs. non-funded scenarios

- “Hub” model (UoG as example)
- Independent (but facilitated) workshops
- Timeline



Selection guidance

- “Hub” VEEs
- Network/Observer VEEs
- VEE Point-of-Contact



Multiple paths forward



Insert your VEE
logo here!



Curriculum Mapping
and OIE Day-1
Competency
Evaluation Report



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WORLD ORGANISATION FOR ANIMAL HEALTH
Protecting animals, preserving our future

Scenarios

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graph TD; A[Scenarios] --> B["'Hub' model<br/>(external funding secured)"]; A --> C["Independent<br/>(without external funding)"];
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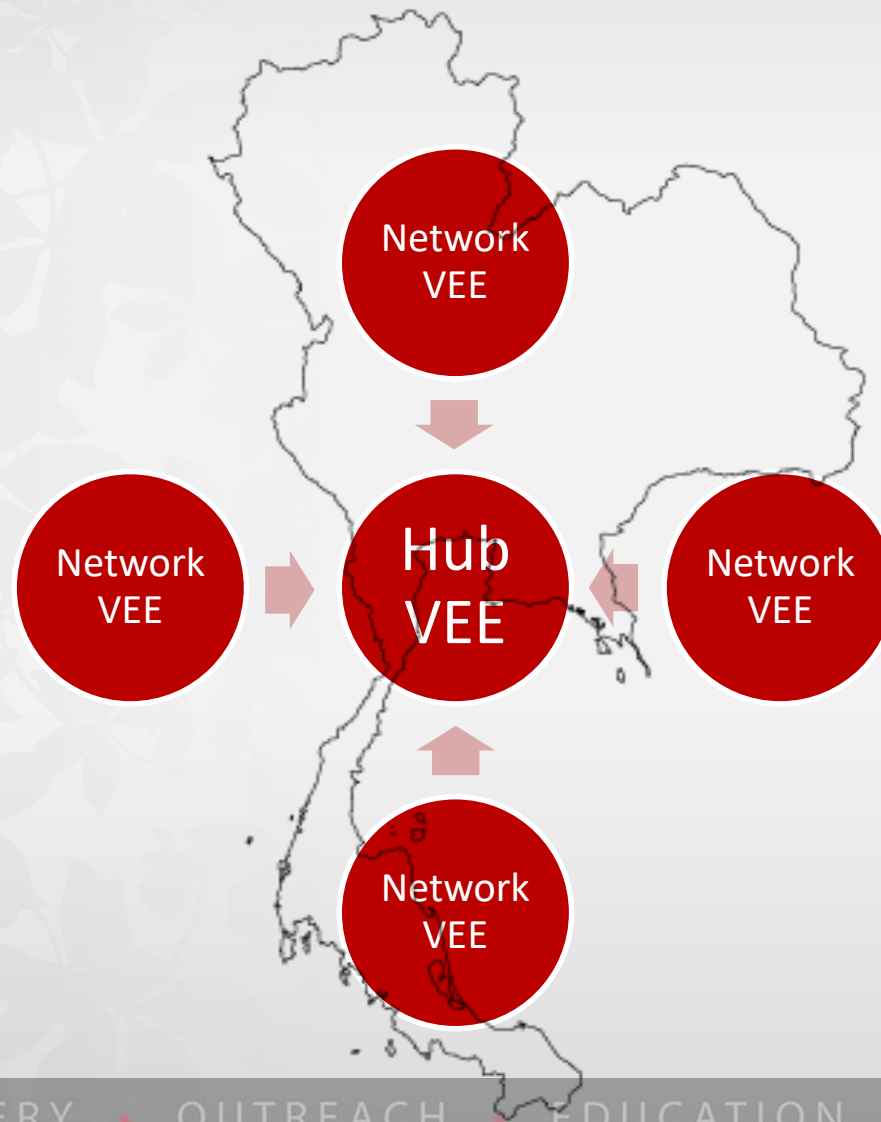
“Hub” model (external funding secured)

- In-person trainings and workshops
- Implement “tell-show-do” methodology
- Support for event logistics

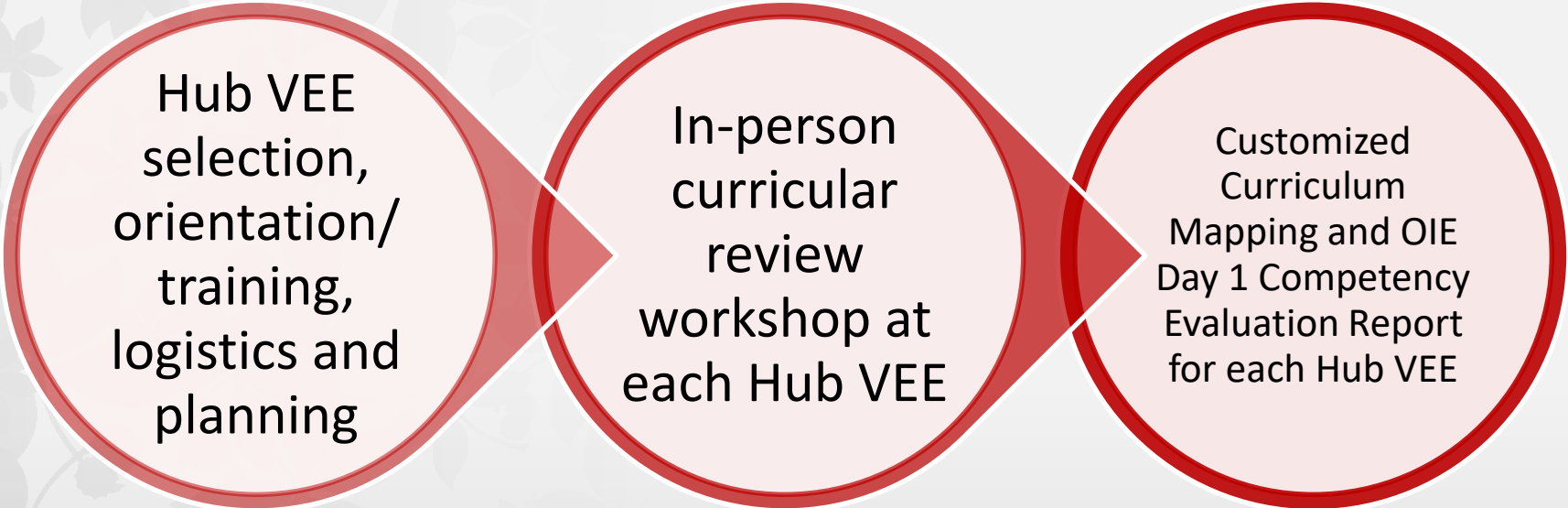
Independent (without external funding)

- Increased reliance on virtual trainings and workshops (e.g., webinars)
- More in-kind support required

“Hub” Model: a 3-step methodology



“Hub” Model: a 3-step methodology



Hub VEE
selection,
orientation/
training,
logistics and
planning

In-person
curricular
review
workshop at
each Hub VEE

Customized
Curriculum
Mapping and OIE
Day 1 Competency
Evaluation Report
for each Hub VEE

“Hub” Model: Timeline

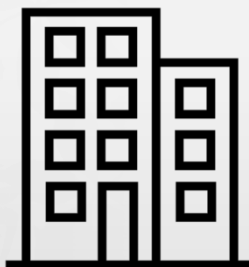
Sep/Oct2021:
Donor
notification



Nov2021:
VEE
proposals
submitted



Dec2021:
Hub VEE
selection



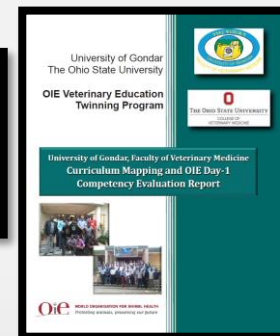
May2022: In-
person hub
training

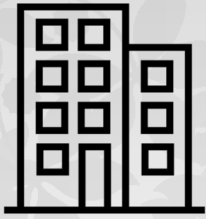


Aug2022:
Assessment
workshop



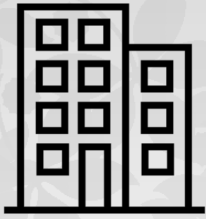
Dec2022:
Curriculum
evaluation
draft report





Institutional Criteria for Selected Hubs

- Agriculturally-oriented veterinary schools
- Established 10+ years (graduated 5+ cohorts)
- Fully staffed
- Stable student body
- Good model for other universities in region
- Public sector (government-supported)*
- Support by university leadership/administration (President, Deans)
- Support by central/local government
- Suitable venue, meeting spaces – stable electricity/internet access
- Political stability/security



Institutional Criteria for Observer/Network VEEs

- Established 5+ years (graduated 3+ cohorts)
- Fully staffed
- Stable student body
- Government-supported (preferred)
- Support by main university leadership/administration (President, Deans)



Institutional Criteria for Observer/Network VEEs

All VEEs in the region are invited to participate in assessment activities; however, financial support will be limited to selected institutions



Criteria for VEE Point-of-Contact

- Broad experience and knowledge of curriculum to be evaluated as well as VEE administration
- Institutional leadership (influencer)
- English language proficiency (read, write, speak)
- Protected time to dedicate to AID-1C process
- Highly motivated
- Excellent communication skills (public speaking, workshop moderation/facilitation)
- Technical skills (computer, internet, PowerPoint)
- Knowledgeable of OIE Day 1 Competencies and Veterinary Core Curriculum
- Proven track record representing their university

Thank you for your attention

Questions?

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